



Draft Conference Schedule

Thursday 2nd March 2017

GeoCapabilities: Dutch Pre-Conference Workshop

- 09.30-10.00 Registration for teachers attending workshop
- 10.00-12.00 GeoCapabilities workshop – registered Dutch teachers
- 12.00-13.00 Lunch for registered Dutch teachers

Morning: Main conference delegates arrive

11.00–13.00 Main Conference Registration

		<u>Room IV-V</u>	<u>Room I</u>
13.00	Welcome and keynote	Keynote	
14.00	Session 1: papers	P1	P2
15.30	Coffee / tea + posters		
16.00	Session 2: workshops	W1	W2
17.00	Session 3: workshops	W3	W4
18.15	Keynote	Keynote	
19.00	Association members meeting		

20.30 Conference dinner (hotel)



Friday 3rd March 2017

		<u>Room I</u>	<u>Room II</u>	<u>Room III</u>	<u>Room IV</u>	<u>Room V</u>
08.30	session 4: papers	P3	P4	P5	P6	P7
10.00	Coffee / tea + posters					
10.30	session 5: workshops, paper	W5	W6	W7	W8	P8
11.30	session 6: papers	P9	P10	P11	P12	P13
13.00	Lunch					

14.00 Optional field visit

Sign up for this at registration, where payment can be made for bike hire and museum entry. Maximum 15 places.

Workshops

- W1 Fieldwork and geospatial technologies
- W2 Exploring Nexus thinking in the new IB Diploma Programme geography course
- W3 YouthMetre: using European data to engage youth
- W4 Resource Flows in a Circular Economy
- W5 SDGs: No one left behind
- W6 Spatial classroom activities: let's move!
- W7 Dry feet in the polder? Designing flood-risk education in the Netherlands
- W8 HERE Map Creator



PAPER Session themes

- P1 ICT and Geographical education
- P2 Students and teachers
- P3 GIS & Cartography 1
- P4 Challenges for geographical education
- P5 University Geography
- P6 Innovation in geographical education
- P7 Beyond the classroom
- P8 Primary teaching and training
- P9 GIS & Cartography 2
- P10 Spatial perspectives
- P11 Methods in geography education
- P12 Geography Textbooks
- P13 Curriculum and content

Session Schedule

Thursday 2 March

Room	14.00-15.30h	16.00-17.00h	17.00-18.15h
IV-V	P1: ICT and Geographical education	W1: Fieldwork and geospatial technologies	W3: YouthMetre: using European data to engage youth
I	P2: Pupils and teachers	W2: Exploring Nexus thinking in the new IB Diploma Programme geography course	W4: Resource Flows in a Circular Economy



Friday 3 March

Room	08.30-10.00	10.30-11.30	11.30-13.00
I	P3: GIS & Cartography 1	W5: SDGs: No one left behind	P9: GIS & Cartography 2
II	P4: Challenges for geographical education	W6: Spatial classroom activities: let's move!	P10: Spatial Perspectives
III	P5: University Geography	W7: Dry feet in the polder? Designing flood-risk education in the Netherlands	P11: Methods in geography education
IV	P6: Innovation in geographical education	W8: HERE Map Creator	P12: Geography Textbooks
V	P7: Beyond the classroom	P8: Primary teaching and training	P13 Curriculum and content



Paper Sessions: authors and titles

C = Session Chair/Moderator

Session	Speaker	Title
E2017-P1	Maria Luisa Lazaro Torres C	Assessment of landscape in the context of personalized learning and distance education
E2017-P1	Nina Brendel	Using Tablets and web 2.0 tools to foster geographical thinking
E2017-P1	Dmitri Sidorov	Challenges and opportunities of geographical education online
E2017-P1	Maria Luisa Lazaro Torres	A cloud-based learning approach to Spanish National Parks
Session	Speaker	Title
E2017-P2	An Steegen	Teachers' awareness of students' misconceptions in astronomy. A qualitative analysis in Belgium
E2017-P2	Alicja Barbara Pasiut	Introduction to the HERE Map Creator
E2017-P2	Dóra Bálint	iGeo – talented students' place in a changing world
E2017-P2	Aikaterini Klonari C	The Implementation of New Geography Curriculum in Teaching and Students' Learning in Secondary Education: A Case Study
E2017-P2	Søren Witzel Clausen	Danish geography teacher's considerations about own PCK
Session	Speaker	Title
E2017-P3	Krisztina Dékány	Geoinformatics in education during lessons
E2017-P3	Essam Hamza	Simulation Program for Generating 3D LiDAR Data Using a Velodyne Mobile Laser Scanning System (HDL-32E)
E2017-P3	Andreas Rienow C	From colourful views to scientific thoughts – manned and unmanned earth observation in class rooms
E2017-P3	Fran Domazetović / Darija Borić	Using GIS to improve geographic knowledge among secondary school teachers and students
E2017-P3	Essam Hamza	Investigation of image restoration techniques for removal of motion blur from remote sensing satellite imagery
Session	Speaker	Title
E2017-P4	Thanh Tam Nguyen	The Role of Argumentation in Geography Education in Vietnam
E2017-P4	Ashot Khoetsyan / Marine Matosyan	Educational functions of sustainable tourism and geographical problems of development in Armenia
E2017-P4	Lee Cahaner	Segregated communities in Israel and the openness to general studies and geographical education - Case study of the ultra-Orthodox community in Israel
E2017-P4	Thomas Jekel C	Mapping Nazi Symbols: a way of confronting nationalist tendencies in students?
E2017-P4	Ana Pejdo	New challenges in Geography Education in the Republic of Croatia
Session	Speaker	Title
E2017-P5	Éva Máté	Challenges for masters students – How do MSc students cope with career opportunities under their university studies? A case study from Budapest and Pécs, Hungary



E2017-P5	Rafael Pablo Miguel Gonzalez C	Human Geography in the media. A peculiar service-learning project between undergraduate students of Geography and Journalism
E2017-P5	Uwe Krause	Lesson Study as a learning activity to stimulate cooperative learning between student teachers and their cooperating teachers at the workplace
E2017-P5	Eyüp Artvinli	Developing Map Literacy of First Year University Students
E2017-P5	Maria Zuniga-Anton	Human Geography in the media. A peculiar service-learning project between undergraduate students of Geography and Journalism
E2017-P5		
Session	Speaker	Title
E2017-P6	Marjolein Cox	Using causal diagrams to foster systems thinking in geography education
E2017-P6	Guy Martin Robinson	Teaching Geography Through Serious Games
E2017-P6	Erik Bijsterbosch	Characteristics of test items and scoring rubrics appealing to meaningful learning; a case study in pre-vocational geography education in the Netherlands
E2017-P6	Dragana Milošević	Possibilities for the application of programmed instruction in the eight grade of the second cycle of education in accordance with standards
E2017-P6	Michael Solem C	A Research Coordination Network for Transformative Research in Geography Education
Session	Speaker	Title
E2017-P7	Mike McHugo	The benefits of learning in the field...geography exists outside the classroom
E2017-P7	Caroline Leininger-Frézal C	Training Primary Teachers through Experiential Geography
E2017-P7	Ioanna Siama	Building a landscape educational program for the needs of Greek preschool and primary-school children: a methodological approach
E2017-P7	Jakob Cyvin	GEO GO – Game based approach to field course through use of multimedia-narratives
E2017-P7	Mathias Faller	Geowindow – the interactive learning media for natural sciences
Session	Speaker	Title
E2017-P8	Daniela Schmeinck	Coding in Primary School to Promote Spatial Orientation
E2017-P8	José Jesús Reyes Nunez	How do children represent the world on their maps?
E2017-P8	Inga Gryl / Simon R. Ohlenforst	Conquer new spaces. Enabling children to develop a variety of spatial concepts
E2017-P8	Marian Blankman C / Susan Pike	Geography in primary teacher education
E2017-P8	Ramón Martínez Medina	The environment in Primary Education in Spain, a curricular analysis
Session	Speaker	Title
E2017-P9	Salvatore Eugenio Pappalardo	Keeping fossil fuels underground: a multicriteria analysis towards a global atlas of the unburnable carbon



E2017-P9	Teresa Amodio	New technologies in the service of citizenship for the enjoyment of the cultural heritage
E2017-P9	Johanna Mäsger	Standardization of centralized geography A-Levels
E2017-P9	Robert Vogler C	Mind the gap! Identifying issues that prevent new user groups to contribute to OpenStreetMap
E2017-P9	Salvatore Eugenio Pappalardo	Challenges for the GIScience in the era of the flying robot
Session	Speaker	Title
E2017-P10	Rafael Pablo Miguel Gonzalez	Methodological Approaches To Geospatial Education research: the case of the Digital Atlas for schools
E2017-P10	Luc Zwartjes C	GI Learner: geospatial thinking in secondary education applied
E2017-P10	Claudia Rock	Constructing and analysing space : spatial analysis in (and of) the Geography classroom
E2017-P10	Veit Maier, Alexandra Budke, Uwe Krause	Internationalization of teacher education: How do German and Dutch geography students understand spatial planning.
E2017-P10	Anthoula-Styliani Passadelli / Aikaterini Klonari	How evident are the differences between dyslexic and non-dyslexic students on spatial and geographical skills? A case study
Session	Speaker	Title
E2017-P11	Dragana Milošević	Possibilities of using Project-Based learning for the seventh grade, second cycle
E2017-P11	Stefanie Zecha C	Teaching methods to foster geodiversity education in Geoparks
E2017-P11	Vladimir Gorbanyov	New concept of the secondary geographical education in Russia and objectives for reforming of geography science
E2017-P11	Nina Brendel	How to diagnose and individually trigger student reflection on geography
Session	Speaker	Title
E2017-P12	Eyüp Artvinli C	Where we are in Recycling Education? An Overview of Geography Curriculum and Textbooks in Turkey
E2017-P12	Aikaterini Klonari	How evident are the differences between dyslexic and non-dyslexic students on spatial and geographical skills? A case study
E2017-P12	Jesus Granados Sanchez	The Level of Thinking and Questioning of Learning Activities in Spanish Geography Textbooks
E2017-P12	Ana Pejdo	Sustainable development from the perspective of Geography Education
Session	Speaker	Title
E2017-P13	Duncan Hawley C	The future teaching of physical geography: using the 'lens' of a curriculum of engagement.
E2017-P13	Teresa Sadoń-Osowiecka	What can the new Polish National Curriculum teach? A hermeneutic interpretation.
E2017-P13	Kelly Butler	Achieving a Future 3 curriculum
E2017-P13	Nina Alekseeva	Challenges for Modernization of Higher Geographical Education in Russia
E2017-P13	Ryo Iizuka	The Potential of Geographical Education in Understanding the Multifunctional Role of Urban Agriculture



Presenter list

Family Name	Session
Alekseeva	E2017-P13
Amodio	E2017-P9
Artvinli	E2017-P5
Artvinli	E2017-P12
Bálint	E2017-P2
Bijsterbosch	E2017-P6
Blankman	E2017-P8
Borić	E2017-P3
Brendel	E2017-P1
Brendel	E2017-P11
Budke	E2017-P10
Butler	E2017-P13
Cahaner	E2017-P4
Clausen	E2017-P2
Cox	E2017-P6
Cyvin	E2017-P7
Dékány	E2017-P3
Domazetović	E2017-P3
Faller	E2017-P7
Gorbanyov	E2017-P11
Granados Sanchez	E2017-P12
Gryl	E2017-P8
Hamza	E2017-P3
Hamza	E2017-P3
Hawley	E2017-P13
Iizuka	E2017-P13
Jekel	E2017-P4
Khoetsyan	E2017-P4
Klonari	E2017-P2
Klonari	E2017-P10
Krause	E2017-P5
Krause	E2017-P10
Lazaro Torres	E2017-P1
Lazaro Torres	E2017-P1
Leininger-Frézal	E2017-P7
Maier	E2017-P10
Martínez Medina	E2017-P8
Mäsgen	E2017-P9



Máté	E2017-P5
Matosyan	E2017-P4
McHugo	E2017-P7
Miguel Gonzalez	E2017-P5
Miguel Gonzalez	E2017-P10
Milošević	E2017-P6
Milošević	E2017-P11
Naterop	E2017-P1
Nguyen	E2017-P4
Ohlenforst	E2017-P8
Pappalardo	E2017-P9
Pappalardo	E2017-P9
Pasiut	E2017-P2
Passadelli	E2017-P12
Pejdo	E2017-P4
Pejdo	E2017-P12
Pike	E2017-P8
Reyes Nunez	E2017-P8
Rienow	E2017-P3
Robinson	E2017-P6
Rock	E2017-P10
Sadoń-Osowiecka	E2017-P13
Schmeinck	E2017-P8
Siama	E2017-P7
Sidorov	E2017-P1
Solem	E2017-P6
Steegen	E2017-P2
Vogler	E2017-P9
Zecha	E2017-P11
Zuniga-Anton	E2017-P5
Zwartjes	E2017-P10