



CALL FOR BOOK CHAPTERS

OCEAN LITERACY: 21ST CENTURY CHALLENGES

Dear Colleagues

I would like to inform you that EUROGEO, the European Association of Geographers has signed a contract with SPRINGER International Publishing AG, a long time associate and collaborator of our association, to produce a **book series** entitled **KEY CHALLENGES IN GEOGRAPHY** (<http://www.eurogeography.eu/springerbooks/>).

The next book in the series takes the theme **OCEAN LITERACY: 21ST CENTURY CHALLENGES** and we are in the process of asking colleagues who do research and development in this area and have an interest in participating to declare that interest to write a chapter for this publication.

Scope:

Based on the Ocean Literacy Framework, Ocean Literacy has been defined as:

“an understanding of the ocean's influence on you, and your influence on the ocean,” (<http://oceanliteracy.wp2.coexploration.org/ocean-literacy-framework/>). An ocean-literate person is considered to understand essential principles and fundamental concepts, is able to communicate about the ocean in a meaningful way and will be able to make informed and responsible decisions regarding the ocean and its resources.

Ocean Literacy is a relatively new education term, which has in the main been applied to and aligned with the US National Science Education Standards. Recent projects, initiatives and activities in Europe, Asia and Australasia have advanced the knowledge base and raised many challenges for education and educators.

Understanding our oceans is a vital component for the future health of our planet and human well-being. In its goal 14, the UN Sustainable Development Goals recognize the importance of careful management to conserve and sustainably use the ocean, seas and marine resources.

The goal of the book is thus to advance knowledge and provide a picture of these advances, present the issues and challenges, including for instance the important role that geography education and geographical awareness could play in advancing the case for Ocean Literacy. Advances in scientific knowledge and the use of new technologies raises the potential for greater communication of fundamental Ocean Literacy principles. For instance chapters might address how new approaches to data gathering and the open science revolution might have the potential to shift citizens knowledge of and raise their awareness about the ocean.

More specifically, the book has three parts related to Ocean Literacy in the 21st century:

Part One: This section will include chapters that contribute to a better understanding of ocean literacy and the fundamental challenges being faced in the 21st century.

Part Two: This portion will include chapters providing well-researched examples of initiatives, projects, pedagogies and actions being undertaken to raise awareness of the ocean and their outcomes, the values being addressed, lessons learned and future perspectives.

Part Three: This part will include chapters focusing on ocean literacy in a global context exploring capacity building, networks and networking as well as actions and reactions in policy domains.

We welcome book chapter contributions centered (but not exclusively) on those themes. Given that these issues transect national boundaries, cultures and scientific backgrounds, EUROGEO believes that scientists from various countries, disciplines and scientific approaches should be given the opportunity to participate in this book.

Important Dates:

March 2, 2018: Book Chapter Proposal deadline

April 16, 2018: Accept/Reject Notification

June 15, 2018: Full Chapter Submission

September 2018: Review Notification

October 2018: Final version chapter submission

January 2019: Print Version Available

Submission Procedure:

Chapter proposal submissions are invited from researchers by **March 2, 2018**. Proposals should be limited to between 300-500 words, explaining the mission and concerns of the chapter and how it fits into the general theme of the book. Chapter proposals must be sent by email to **Karl Donert: eurogeomail@yahoo.co.uk**

After the acceptance notification, authors should submit full chapters formatting their manuscripts following the Editor's guidelines:

<http://resource-cms.springer.com/springer-cms/rest/v1/content/990/data/v7/Manuscript+guidelines+for+English+books>

The manuscript word count must be between 4500 - 7000 words. This includes tables, illustrations, references, etc. All submissions will be reviewed in a single-blind manner.

Kostis Koutsopoulos – Rafael de Miguel González – Daniela Schmeinck, Series Editors